

Independent Learning Module: Learning Contract

Name: Denise Binks **SID:**

Award: BA Learning Technology Research

Semester: One, second year
Level: 2

Learning Facilitator: Gina Revill
Credits: 20

Module Title					
Mind Mapping Espresso					
Assessment criteria focus					
Level 2 assessment criteria that form a focus for my learning in this module. Indicate with a tick: the first two are mandatory for this module.					
Select and negotiate appropriate tasks. Meet learning objectives.	Ability to take responsibility for own learning.	Ability to relate theory to practice.	Evidence of developing analytical skills.	Reflect on individual strengths and weaknesses	Using appropriate techniques to communicate.
✓	✓	✓	✓	✓	✓
Learning Outcomes¹					
On successful completion of this module, I will be able to:					
1. Analyse & evaluate relevant literature					
2. Evaluate the strengths and weakness of the original system (why isn't it working? What is good about it)					
3 Develop a new system to fit the needs of the teaching staff					
4 Reflect on the strengths and weaknesses of the new system and suggest further changes.					
Learning Activities and Timeline¹					
I will undertake the following learning activities					
Activity					Timeline
1. To analyse & evaluate relevant literature looking in particular at information on barriers to teachers using technology and any reviews on Espresso. Ask within the Ultraversity Community for any feedback.					
2. Evaluate the strengths and weaknesses of the original system. I will do this looking at Espresso myself and informal feedback from members of the teaching staff.					

3. Develop a new system to fit the needs of the teaching staff	
4. Reflect on the strengths and weaknesses of the new system and conduct informal discussion with members of staff.	

Products for Assessment Purposes¹	
I will produce these items for assessment	
1. The Espresso mind-map sheets	
2. Report	
Support or Resource Needs¹	
I will need these resources and support	
1. Access to the Internet based Staffroom on Espresso	
2. Mind – Mapping Software	
3. Literature on barriers to teacher learning and espresso review	
4. Feedback from Teaching Staff	
Signed (researcher) <i>Denise Binks</i>	Date 17/12/04
Signed (learning facilitator)	Date
